

Admissions Policy

INTRODUCTION

Rydal Penrhos School is a co-educational independent day school for pupils between the ages 2 and 18. In that deciding on the right school for any child is of the highest importance, Rydal Penrhos encourages prospective pupils and their parents / carers to make a personal visit. A number of open events are held which provide a general introduction to the School, and details of these are published on the website; in addition, prospective parents and their children are very welcome to visit the School at other times.

THE ENTRY PROCEDURE

The main criterion for entry to the school is that pupils will be able to benefit from its balanced and well-rounded education, and will be able to make a positive contribution towards the life of the school.

All offers of places are subject to the School's Terms and Conditions which are available on the Rydal Penrhos website or from the Admissions Department on request.

EQUAL TREATMENT

The aim of the School is to encourage applications from candidates with as diverse a range of backgrounds as possible, for this enriches the Rydal Penrhos community and is vital in preparing the pupils for today's world. Fully-funded places and some bursaries are offered according to specific benchmarks so as to enable as many as possible of those who meet the admission criteria to attend the School.

Rydal Penrhos is committed to equal treatment for all, regardless of a candidate's sex, race, ethnicity, religion, disability, sexual orientation or social background. The School's provision of fully-funded places, scholarship premiums and bursaries is described later in this policy.

ADDITIONAL LEARNING NEEDS

Rydal Penrhos does not unlawfully discriminate in any way regarding entry; the School welcomes pupils with disabilities and / or Learning Support needs, provided that we can support their requirements, that it can cater for any additional needs, and that the campus can accommodate them.

It is strongly advised that parents / carers of children with Learning Support needs or physical or mental disabilities discuss their child's requirements with the School before he or she applies for entry, so that the appropriate provision can be made. If an Educational Psychologist has drawn up a report on the child, this should be passed on to the School, along with any relevant medical evidence.

The School will discuss thoroughly with parents / carers (and their child's medical advisers, if appropriate) any adjustments that can reasonably be made for the young person if he or she becomes a member of the School.

THE ASSESSMENT PROCESS

The aim of this process is to identify potential; Rydal Penrhos is looking for well-rounded pupils with a genuine interest in education in the broadest sense of the word, with interests that stretch beyond the confines of the academic curriculum. The School has strong traditions in music, drama, art, sport and community participation; furthermore, there are many extra-curricular activities, all of which are important in developing a well-balanced, confident individual.

No specific preparation for the entrance assessment is needed, such that all candidates start on an equal footing, with identical opportunities to display their aptitudes and skills.

Assessment for entry from the Nursery up to Year 6 is based on observing the child as a result of meeting him or her during a private visit; there is no formal entrance test.

All candidates for entry to Year 7 up to Year 12 sit tests which are designed to bring the best out of their age group.

The School's offer of places in Year 12 is conditional upon a candidate achieving a minimum of five GCSE passes at Grade C (alternatively Grade 5) or better, including Grade B (alternatively Grade 6) or better in the subjects proposed for study in the Sixth Form.

The School interviews all candidates for Year 7 up to Year 12 entry of as part of its assessment process for each age group; candidates who are presently based overseas and are unable to be interviewed in person will be interviewed via Skype or by similar means.

The dates for the assessment process for the current year are published on the Rydal Penrhos website.

Arrangements for pupils based overseas at the moment, for those who have missed the deadline for assessment, or for those who are seeking to join the School at any point in the academic year can be made via the Admissions Department, subject to the availability of a place in the appropriate year group.

SIBLING POLICY

Many siblings join their brothers and sisters at Rydal Penrhos; if the School has limited places or is operating a waiting list, priority is given to siblings wishing to enter the School. However, admission is not automatic and there may be occasions when the School judges that a sibling is likely to thrive better in a different academic environment. Siblings are expected to follow the normal admissions process.

FULLY-FUNDED PLACES

This is an award for which an application must be made.

Each academic year at Rydal Penrhos, two Year 7 and two Year 12 fully-funded places are awarded to bright children who are financially eligible. Occasionally, fully-funded places are available in other academic years, and information about these is available from the Admissions Department.

Pupil criteria:

The Year 7 places are awarded with reference to school reports, a Cognitive Ability Test and an interview with a senior member of staff.

The Year 12 places are allocated on the basis of achieved or predicted GCSE grades, a Cognitive Ability Test, school reports and an interview with a senior member of staff.

Parental criteria:

These are means-tested awards, intended as an “opportunity” for a bright child or young person residing in North Wales who is currently being educated within the state school system. The scheme is transparent and is based upon financial criteria.

If a candidate is eligible, his or her parents / carers will be subject to a financial assessment which is limited to circumstances in which the combined family income is less than £35,000 per annum, with there being no other significant assets which could be monetised. This process is carried out by an external assessor, and will include publicly-available data which is not part of the submission; in addition, a home visit will be made (in line with any social distancing guidelines which may be in force at the time) so as to establish the family’s suitability for the award.

Once a candidate is awarded a fully-funded place, he or she will retain this benefit until he or she leaves at the end of Year 13, assuming that he or she remains an exemplary member of the Rydal Penrhos community and is not subject to any meaningful change in circumstances.

SCHOLARSHIP PREMIUMS

These are awards for which no application needs to be made.

Every academic year, Rydal Penrhos School also offers scholarships to children with ‘exceptional talent’. These scholarships are open to pupils already within the School as well as to those joining Rydal Penrhos, and are based on testing and / or results and interviews. These awards are **not** means-tested, and there is no limit to the number of them that can be granted.

Academic Scholarships:

These may be awarded to pupils on entry to any academic year from Year 7 upwards following a Cognitive Ability Test and an interview with a senior member of staff. In the case of entrants to Year 12, projected or actual GCSE results are considered, alongside a Cognitive Ability Test and an interview with a senior member of staff.

The reward is the title of scholar, along with a scholarship premium of £500 per annum for the pupil to further his or her academic studies through the purchase of books or equipment. A mentor will be allocated to the pupil for this purpose, and half-termly meetings will be held to discuss the pupil’s progress and to support the latter in spending the money wisely and appropriately.

Art, Drama, Sport & Music Scholarships:

These may also be awarded to pupils with 'exceptional talent' at any point during their School career in Years 7 to 13.

The reward is the title of scholar, along with a scholarship premium of £500 per annum for the pupil to further his or her talent through the purchase of books or equipment. A mentor will be allocated to the pupil for this purpose, and half-termly meetings will be held to discuss the pupil's progress and to support the latter in spending the money wisely and appropriately.

BURSARIES

These may be applied for upon receipt of a scholarship.

If a pupil is awarded a scholarship in any discipline, he or she then becomes eligible to apply for a bursary (which is effectively fee assistance) if certain criteria are met. The pupil's parents / carers will be subject to a financial assessment which is limited to circumstances in which the combined family income is less than £60,000 per annum, with there being no other significant assets which could be monetised. This process is carried out by an external assessor, and will include publicly-available data which is not part of the submission; in addition, a home visit will be made (in line with any social distancing guidelines which may be in force at the time) so as to establish the family's suitability for the award. Following this initial "full" check, a brief financial assessment will take place annually for the following three years using the household income figures provided by PAYE P60 forms, tax returns etc.; in the fourth year, the "full" assessment by the external assessor will be repeated, and the cycle will start again.

If all of the checks indicate that a family is eligible for a bursary, this will be awarded on a sliding scale; the latter starts with a 100% reduction of fees for an income of less than £35,000* per household. Then, for every £2,500* increase in income, there will be a 10% reduction in fees assistance until the £60,000* figure is reached which constitutes the cut-off point for any bursary awards. (*This figure is made up from income, lifestyle choices and assets.)

Once a candidate is awarded a scholarship premium and / or a bursary place, he or she will retain this benefit until he or she leaves at the end of Year 13, assuming that he or she remains an exemplary member of the Rydal Penrhos community and is not subject to any meaningful change in circumstances.

RELIGIOUS BELIEFS

Rydal Penrhos welcomes applications from prospective pupils of all faiths and of no faith.

Although the School has Methodist roots, it does not select for entry on the basis of religious belief, and it offers the opportunity for those of other religions to practise their own faiths.

However, parents should be aware that there are compulsory Chapel services in the School that all pupils are expected to attend; these may be held in the School Hall, the Memorial Hall or in St John's Church.

THE SCHOOL'S TERMS & CONDITIONS

Copies of the School's Terms and Conditions are published on the Rydal Penrhos website and will be made available to parents / carers as part of the admissions process.

COMPLAINTS

The School trusts that parents / carers and pupils will not have any complaints about the School's admissions process, nevertheless copies of the School's Complaints Procedure are published on the Rydal Penrhos website.

This policy is subject to review on a biennial basis; however, it may require earlier revision in the light of any regulatory change which comes into force in the interim.

Last reviewed by DMC:	June 2021
Approved by Governing Body:	
Next review:	June 2023